**9th Grade Global History I**

**Ms. Centonze**

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Welcome to 9th Grade Global History! ☺ I am looking forward to an enriching and successful school year with all of you! This year is the first section of a **two-year course** designed to cover world history and geography from approximately 10,000 BCE to 1500 CE. We will be studying the beginnings of civilizations to the rise of the modern global era*.* Economics, government, culture, religion, and change will be common themes throughout the year, as they play an important role in the development of global history and events.

**Materials:**

In order to ensure a successful school year, students will be expected to have the following:

1. Looseleaf binder with **four** sections:
* Notes
* Homework
* Handouts
* Test and Quizzes
1. Pens/Pencils/Highlighter to be brought to class everyday
2. One folder for **Social Studies only**

**Classroom Procedure:**

1. Raise your hand if you wish to answer or ask a question. I look forward to hearing your thoughts and discussions, but in an orderly manner.Everyone will have a chance to be heard; calling out will not be accepted.
2. In your notebook at the start of class, please copy the **“Aim”** and if there is a **“Do Now”** on the blackboard, it is to be done in the **Notes Section** of your notebook **immediately.**
3. Treat others as you would want to be treated with **tolerance** and **respect**.
4. Absolutely **no food or drinks** will be allowed in class, including **gum** and **candy**, unless needed for medical purposes.

**Homework:**

1. Homework assignments will appear on the blackboard in the classroom.
* **Write the assignments in your agenda at the beginning of class.**

1. Homework/tests/quizzes/projects will be posted on my website.
2. Homework grade is based on a rubric (handout to follow).

**Classroom Preparedness/ Classwork/ Participation:**

1. No trips will be permitted to your locker during class time. Please bring what you need with you.
2. You must be prepared for class everyday with the following items:
* pen/pencil
* notebook/agenda book
* any assignments due
1. You are expected to follow class rules and be an active member of the class, which includes participating in a meaningful and respectful manner. I encourage students to express their opinions and ask questions. Another extremely important part of participating in this class is students’ readiness to learn, treatment and respect of others, and behavior while in the classroom. Lack of cooperation and disrespect will detract from this grade. These factors all help to contribute to a successful and comfortable classroom environment for everyone. Therefore, **there will be a participation grade that will count as one of your test grades each quarter.**

**Quarterly Grade:**

1. Your quarterly grade will be based on:
* Tests/quizzes
* Homework
* Projects
* Participation

**Testing Policy:**

 If you are absent from school, a make-up test will be given the day you return.

**Attendance:**

When returning from school after an absence, students must turn in any assignments that were due during that time. There will also be an absent folder/bin in the classroom which will contain any handouts from the days the students were absent. It is the **student’s responsibility** to obtain the missed **handouts** and **notes** from a classmate. **If there are any questions on what the student may have missed, please feel free to ask me.**

If a student has lessons, it is his/her responsibility to hand in any assignment due that day **before** the lesson. They are also responsible for any assignments missed.

**\* Parents and Students:** Please review the information above together after reviewing it as a class and sign below. Signing this paper indicates that you understand all classroom procedures and that you are agreeing to follow them. After signing, place this in the front section of your binder. Please feel free to email me with any questions or concerns. I am looking forward to an enjoyable 2012-2013 school year with all of you!

**9th Grade Global History - Ms. Centonze**

**Please print and sign below! ☺**

Student name: (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: (Please print clearly)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Email: (Please Print Clearly)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_